

Rivers

Friday, March 22, 2024
Volume 1, Edition 06



Amazon River – some interesting facts:

- Second largest river on earth, 4,000 miles long.
- 65 - 145 million years ago, the Amazon River flowed in the opposite direction.
- The Amazon River is home to the pink river dolphin, which can only survive in fresh water dwellings.

Upcoming Events

March

27 - ECS and E1 Zoo field trip.

28 – Fun Lunch Mr. Pretzels/Last day for Spring break.

29 – Good Friday no school.

April

10 – Classes resume.

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Good afternoon Third Academy Families,

Thank you to everyone who worked through the hurdles using our new online registration format. The acceptances and requested meetings will occur in the weeks ahead.

Please note that next week will be a short week, as our Spring Break will start on Friday, March 29th to Friday, April 5th. April 8 & 9 are PD Days for staff, and classes will resume on Wednesday, April 10th

In recognition of International Women's Day we will be having a casual day on Thursday March 28th. We ask that all students bring in one dollar if they choose to wear casual. All funds raised will be donated to the Women's Emergency Shelter on behalf of the school.

It is time to bring out the Spring Uniform. Starting April 11, 2024, students can wear approved shorts and polo shirts to keep cool. The shorts must be a grey knee length short, and the polo shirts are to be white or navy with the Third Academy crest. Students do not have to wear their sweaters or vests. If you have any questions, please contact your child's teacher.

If you have any questions, or concerns please feel free to reach out to us.

Kind regards,

Christos Kazayas
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Principal, Third Academy Elementary
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Be Kind Be Good Be Safe Be Helpful

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News from ECS/Gr. 1 Third Academy – Ena Maldonado & Ms. Emoff

This month has been full of exciting learning experiences for our class! In Language Arts, we are mastering letter recognition and reading CVC words. We made a Leprechaun Trap for St. Patrick's Day and marked our 100th day of school. In Math, we are exploring numbers using a ten frame. Our Science adventures included learning about Jupiter and jellyfish facts. In Social Studies, we learned about jellybean production and how to build a train station. Additionally, yoga is now apart of our daily routine.



News from E1 – Christine Gregorie-Lauzon, Ena Maldonado, Jibek Tashtanalieva & Joanne Watmough

March has been a busy month in E1. Students conducted science experiments to mimic how a penguin protects their eggs as well as how a polar bear stays warm in the arctic with blubber. We celebrated St. Patrick's Day and learned how primary colors inspired the Dutch artist Piet Mondrian. We also celebrated the 100th Day of School!



News from E2 – Adhiti Nair & Taryn Boule

Our E2 students have been working hard this past month! They have been enjoying our music classes by playing games to explore different rhythms. Students used actions to create rhythms (clapping, patting, and snapping); they used a variety of instruments to keep rhythm, and had opportunities to create their own rhythms. We had a great time enjoying last week's beautiful weather as well! It was lovely to spend our gym classes being active outside. This month we also had lots of fun celebrating St. Patrick's Day. We were sure to dress in lots of green, and spent the day taking part in shamrock and leprechaun themed activities. In science we even made green jello to review our states of matter.



News from E3 – Kurtis Lieske & Cara Knights

It has been a busy season for E3! In Science, students have begun to learn about our local solar system and the attributes of various objects found within it. After charting the phases of the moon, using Oreos to represent changes in reflected light, students began to research a chosen planet to shine light on the unique features of each. Students explored the Irish immigration to New Brunswick in the early 1900's and noticed policies still used in migration efforts today. To honor the journey of these brave souls to our country, we recreated our own variation on the famous Celtic Knot by employing colorful paper craft techniques. Finally, our class explored the value differing perspectives have and how we can use them in problem solving efforts to make new friends.



News from E4 – Victoria Commence, Martha Szumowska, and Nashrin Mitha

The E4 class has had some amazing experiences this last month! From participating in Anti-Bullying day activities, creating silhouette landscapes, to advancing our writing skills in a descriptive writing activity. Students expanded their knowledge on the different types of bullying and created kindness t-shirts in teams. In art, students have worked a lot with oil pastels and watercolors to create many different art works. In gym, students have worked on their teamwork skills in various games. It's great to see them overcoming obstacle and learning to problem solve together. Way to go, E4! You have worked so hard lately. Keep it up!

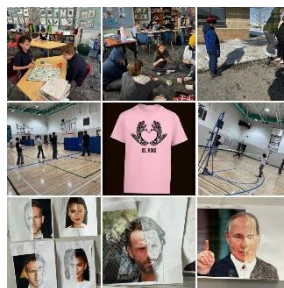


News from J1 – Hailey Commet, Lori Commet & Kristelle Baranda

J1 has been thriving since our last update! Students have been immersed in a dynamic academic environment, showcasing remarkable dedication and diligence across all subject areas. In Science, we concluded our engaging unit on Plants for Food and Fibre and have transitioned to an exciting exploration of Cells and Body Systems in biology. Meanwhile, in Social Studies, we've delved into pivotal aspects of Canadian history including Confederacy, The Northwest Mounted Police and The Canadian Pacific Railway, sparking insightful discussions among our curious students.

In Art class, we have ventured into the realms of symmetry and realistic portrait sketching, witnessing the impressive talents of our students unfold before our eyes. Athletics has been a thrilling journey, starting with badminton and progressing to volleyball, where teamwork, skill, and sportsmanship were celebrated. Our recent trip to play beach volleyball at The BeachYYC was the highlight of our athletic endeavors.

Additionally, we have embraced the spirit of Anti-bullying day, emphasizing inclusivity and kindness as fundamental values within our community. It's been a joy to witness our students embody these virtues, reminding us that fostering compassionate individuals is our ultimate goal.



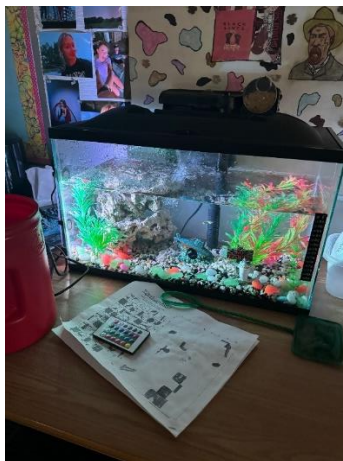
News from J2 - Kimberly Garner, Sonja Hayes-Powers, Mila Reyes & Thomas McKillop.

The last month has flown by! It seems like we just had a week off, and now we are looking forward to Spring Break! A lot of units in all subjects are wrapping up. Students in J2 are creating their own political parties, and we are looking forward to our Leadership Debate and election. The winning party will get to "run the country" for a day - should be interesting! J2 is also working on a fun, multi-curricular project - creating a band! This encompasses Drama, Art, Music, and even a bit of Literacy. They are having a great time being creative! In Drama, they were very creative in setting up tableaux photo poses for an old-fashioned family. Check out pictures.



News from K&E – Scott Finney & Kevin Phillips

The K & E class has been working hard! We've been learning about globalization and human rights concerns in Socials with Mrs. Garner. Mr. Finney has been teaching about states of matter, an introduction of the Periodic Table, and atomic structures of elements in Science. In Mr. Knapp's Foods class, they all made delicious savory pies. (Sometimes being a food tester is pretty awesome!.) In Gym with Mr. Finney, everyone has been improving their badminton skills. Oh, and we have some members in our class... In the picture is our fish tank, containing a small handful of goldfish! They all have names, though I don't know most of them... I just know that my name suggestion of "Flush Gordon" wasn't adopted!



News from Life Skills – Tarryn Raju, Sue Choy & Erika Garcia

Throughout February and March, students continued cooking twice a week. Mondays they baked cookies for the store (they also made some fabulous apple pies) and Thursdays continued to be meal prep days. Students made burritos, wraps, Caesar salad, spaghetti, and prepped for selling hot lunches to elementary.

In March, we took our very first bus and C Train ride to the Central library and the kids excelled at following safety rules and using appropriate etiquette on transit.

In Science, we explored the solar system, and will visit the TELUS Spark in April.

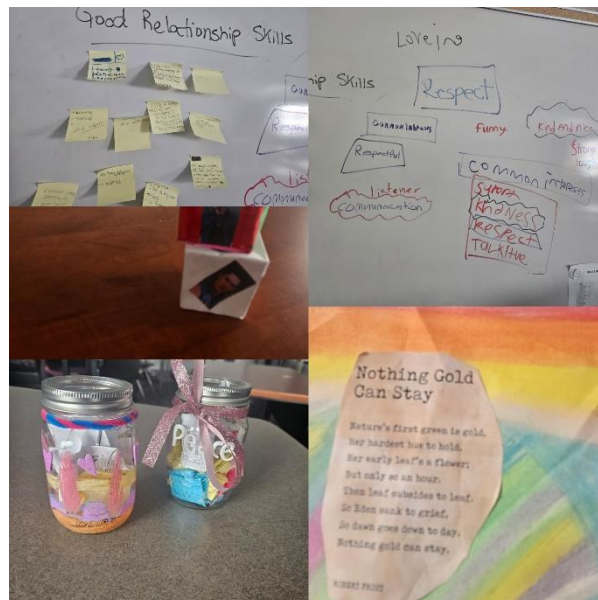
Students talked about the importance of relationship skills, a few key skills the students all agreed on in relationships: respect, common interests, kindness and humor.

Two new activities in wellness are Yoga Nidra, and Gratitude Jars. Yoga Nidra is a form of meditation; the kids love it and actually ask to meditate in class now, which I think is wonderful. Gratitude is something we practice every day, no matter how small; there is always something to be grateful for!

In LA, we read the novel *The Outsiders* by S.E. Hinton and students created art relating to the story.

We are always a phone call, message or email away, reach out anytime at all.

We hope you and your families enjoy Spring Break and look forward to the last stretch of the school year!

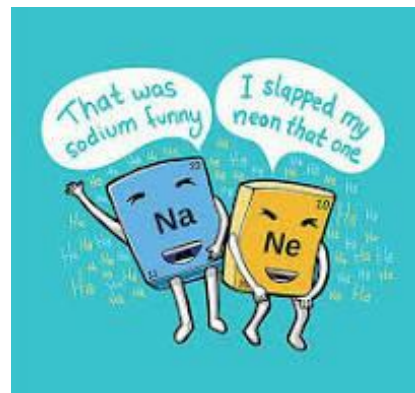


News from S2 – Peter Lu & James Knapp

For this month's updates:

This month in the Sciences, students have recently completed their unit tests in Physics. Students have had the opportunity to dive straight into their Chemistry unit and will spend into the month of April exploring the anatomy of the atoms and their interactions.

This month in Social 10 & 20, we have been working on how industry and development impacts globalization including the French Revolution, Industrial revolution and the ideas of trade. In social 30, we have been working through the basic ideas of Collectivism and how it is shown in modern times.



Upcoming High School S2 Dates to Remember

March 29st – April 10th – Spring Break

Apr 10th – Assignments for Social and Foods Due



"Yes, I see you carried the one. This is social studies."

As a reminder, students continue to have regular weekly assignments to complete for options courses. Assignments and due dates will be updated through students' Canvas course pages. Students are expected to take home and complete any assignments that have not been completed during class hours. Any reminders parents can provide to students to complete their assignments will likely help students successfully complete their coursework.

If you have any questions, please do not hesitate to contact us.

News from Transportation – Tammy Morton-Renyk

New Drivers

We are continuing to looking for a few part-time drivers to help with route coverage for driver illness etc. If you know of and family or friends that may have a Class 2 Drivers license with an S endorsement, please consider talking to them about Third Schools.

Field Trips

As we move into spring, we are looking forward to getting out of school and out on field trips. Third Academy students enjoy the benefits of the school owning our own buses. This lowers the cost to parents and we are able to take the students on many more trips. Some of the upcoming trips are to the Central Library, to play Beach Volleyball, The Village Square Leisure Centre, TELUS Spark, Camp Horizon and the Zoo.

Driver Training

Did you know that our drivers get together every two weeks for driver training? We rotate through a number of topics, not just about driving. Our drivers are trained in Handle with Care, First Aid, Passenger Management and Conflict Resolution. We have spent a number of hours discussing our routes to maximize safety. We have covered other topics such as, winter and night driving conditions, driving in high traffic areas and Collision Avoidance. I am pleased to let you know that our drivers are all truly engaged in the safe transportation of your children.

If you have questions, please know that you can always contact me at 403-899-2661 or tmorton-renyk@thirdschools.



News from Expressive Arts –Taryn Lee Raju, Thera MacKinnon

Elementary: This month we have been focusing on various skills. 1. **Keeping the beat** in a variety of ways such as clapping, walking, movement, instrument and even bouncing a ball. 2. **Rhythm awareness** through games such as poison rhythm, rhythm tic-tac-to and rhythm imposter. 3. **Instrument practice** using percussion instruments, ukuleles, boom whackers, bucket drums, etc.

JrH/SrH: In the older grades, students had the opportunity to watch the opera of Beauty and the Beast, performed and recorded by our very own **Calgary Opera**. High school students are learning about **music careers** and Junior High students have continued to learn about the **Carnival of the Animals**. Both groups have been enthusiastically learning to play the **African Drums** and enjoyed playing various rhythms and patterns.

-Taryn Raju - Music



Students have been expanding their artistry with the medium of chalk pastels to create beautiful Science Fiction and Fantasy landscapes.

Want to create a fun and colorful landscape at home with some markers and a little creativity? Watch a fun tutorial by clicking the picture below:



- Thera MacKinnon – Art

News from Psychology – Dr. Jeff Chang

Spring has sprung and along with it, longer evenings. Most enjoy these longer days as they offer us the light and energy to catch up. How many times have we said, "If there were only more hours in a day." These longer evenings can be stressful for families who cannot convince their kids to play outside. You would not be alone if you found along with lengthened days, comes lengthened screen time. Today's kids have been raised with technology at their fingertips and cannot always see the benefit of going without it.

Put those devices to good use by helping kids find interest in outdoor things. Watch YouTube nature videos together to foster their interest in nature, use cell phones to take pictures or record their own short videos to post to a family friendly digital sharing platform, or use cell phones to participate in geocaching or create your own GPS scavenger hunt. They may not even notice they are building confidence, reducing stress, learning responsibility, and creating healthy habits.

