



Student Discipline Policy 2.9

This policy is applicable to the Board and the Executive Director.

DOCUMENT CONTROL

Managed by: Sunil Mattu	Responsible position: Executive Director	Version: 3
Approved by the Board of Directors: Blake Brunette, Chair	Date approved: 8 August 2018	Next review date: January 2020

REVISION RECORD

Date	Version	Revision description
18 Feb 2015	2	Replaces Discipline Policy 1998
8 Aug 2018	3	Replaces Student Discipline Policy 2015

1. TITLE

Student Discipline

2. POLICY STATEMENT

It is the policy of the Board that students will adhere to a Student Code of Conduct to promote a welcoming, caring, respectful and safe learning environment.

3. DEFINITIONS

Term	Meaning
Discipline	Students demonstrate: <ul style="list-style-type: none">i. Care for themselves by demonstrating self-controlii. Respect themselves and their peersiii. Respect their teachers, leaders and all adultsiv. Honor their parentsv. Work hard and use their talents and abilitiesvi. Speak well of othersvii. Be loyal and trustworthyviii. Be courteousix. Be co-operative and work as a team memberx. Honor our country's heritage and place in the worldxi. Be committed to principlesxii. Reach their full potential
Student Code of Conduct	Referenced by Section 12 of the School Act: <ul style="list-style-type: none">i. Be diligent in pursuing studiesii. Attend school regularly and punctuallyiii. Co-operate fully with everyone authorized by the Executive Director to provide education programs and other servicesiv. Comply with the rules of the schoolv. Account to with everyone authorized by the Executive Director for their conductvi. Respect the rights of others
Student Code of Conduct	Referenced by Section 45.1 of the School Act and whether or not inappropriate behaviour occurs within the school building, during the school day or by electronic means: <ul style="list-style-type: none">i. Do not hurt yourselfii. Do not hurt your classmatesiii. Do not hurt your teachers and all the other good people in your life who believe in you, care about you, and think you are great. Never forget, we all support one another, here.
Consequences	<ul style="list-style-type: none">i. Include supports provided for students who are impacted by inappropriate behaviour as well as for students who engage in inappropriate behaviour as per their behavioural contract- considering age, maturity, individual circumstances, and frequency of the misconduct. In addition, the specific circumstances of the situation and of the student must be taken into account when determining appropriate responses to unacceptable behaviour.

4. ASSOCIATED DOCUMENTS

School Act

5. ROLES AND RESPONSIBILITIES

Party / Parties	Roles and responsibilities
Executive Director	Monitor compliance
Principal	Communicate and implement Section 45.1