

## Our Officials

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### Board of Directors

Jeevan Mangat, Chairman

Catherine Chim, Treasurer

David Beresford, Director

Zeljko Puric, Director

Rob Paterson, Director

### Executive Director

Sunil Mattu

### Founding Patron

Ed Whalen

### Honorary Patron

Nomi Whalen

### Patrons

Glenn Olson

Bearcat Murray

Omnath Channon

Ashid Bahl

### Ambassador at Large

Dr. S Lal Mattu



## Third Academy

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Charity No. 88694 2085 RR0001

# Third Academy

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It's Special Needs Education,  
Your Child's Way

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"Third Academy gives hope...hope for kids,  
families, and our collective futures."

Dr. S. Lal Mattu, Founder



## Third Academy

Founded in 1997, Third Academy is a school that offers specialized services and supports to address the needs of children with special education needs. We are fully accredited and have been granted "Designated Special Education Private School" status by Alberta Education. We accept students with a wide range of special education needs in Grades 1 through 12.

Our vision: Student Success. For each student success could mean: learning to speak, learning to play, learning to make friends, learning to read, perform in a play, learning to sing, going on a mountain hike, or ultimately graduating from school with a High School Diploma.

Third Academy creates a well-balanced, individualized, integrated, and intensive program for each student that is designed to prepare them for re-entry into their community school as quickly as possible. The entire school community—family, teacher, student—works together to ensure the success of each child.

Students benefit from the services of speech and language pathologists, psychologists, instructional assistants, occupational therapists, and teachers dedicated to building self-confidence and inspiring hope. We design learning around each student, helping them to build on their strengths as we support their challenges. Success ultimately means transitioning back to the local school.

## Our Therapeutic Model

A therapeutic program supports the student's educational program. We believe that "how a person thinks, affects how they feel, and hence how they act". In this model, 'thinking' and 'feeling' are inputs and 'acting' is the output.



Focusing on "thinking" and "feeling" is the Personal Development component of the program. Once we "heal the heart, the mind can follow" with improvement in the Literacy/Numeracy component. Physical Literacy and Expressive Arts (Visual, Music, and Drama) programming components "round off" the student's overall program.



## Admissions

Third Academy operates on a 10 month calendar with the school year normally beginning in early September. Families interested in our services should make an appointment to attend a school tour. While new registrations are completed during early Spring, we may be able to accommodate late admissions and, in special circumstances, facilitate admissions within the current school year. Financial support may be available to families through internal and external bursary programs.

We encourage families whose children are struggling in their current school placement to contact us today to see how Third Academy can assist you!

**Telephone:** 403-288-5335

**Email:** [info@thirdacademy.ca](mailto:info@thirdacademy.ca)

**Web:** [thirdacademy.ca](http://thirdacademy.ca)

## Our Students

Third Academy supports students 5—19 years of age who fit the criteria for special education needs. Specifically, each has a mild/moderate or severe learning disorder. Students may typically present one or more of the following characteristics:

- Reading, writing, spelling or mathematics problems
- Lack of organizational, planning, time-management skills
- Lack of study skills resulting in incomplete assignments and poor exam performance
- Unable to stay on task due to attention deficit disorders
- Low self-esteem and confidence
- Inappropriate behaviours due to frustrations caused by an inability to succeed in an educational environment where conventional approaches are used
- Labeled as lazy or unmotivated
- May be diagnosed with disorders such as Tourette's Syndrome, Oppositional Defiant Disorder, Attachment Disorders, Conduct Disorder, Anxiety, Depression, OCD, Autism, FAE/ FASD, Mood Disorders, and others
- Behavioural patterns caused by physical, emotional, and other abuse



It's amazing to watch my daughter's confidence, skills, and self-esteem flourish. The staff is dedicated, hardworking, and committed to the children, parents, and the school."

Olivia C. Third Academy Parent, 2014-2015.